

I CONFIRM _____
_____ of 20__.

DESCRIPTION OF THE STUDY COURSE

1. Name of the structural unit.
2. Study program name, code.
3. Course title
4. Study course status.
5. Study course structure.

| | Credits | Lectures (hours) | Practical work (hours) | Independent work (hours) | Course work | Type of examination |
|---------|---------|---------------------|---------------------------|--------------------------------|----------------|------------------------|
| 1. sem. | | | | | | |
| 2. sem. | | | | | | |

6. Teacher.
7. Requirements for starting a study course.
8. The purpose and tasks of the course.
9. The planned result of the study course (knowledge, skills, competences).

10. Study course plan:

| No. | Lesson topic | Type of lesson | Amount, % |
|-----|--------------|----------------|--------------|
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |
| 6. | | | |
| 7. | | | |
| 8. | | | |
| 9. | | | |

11. Literature and sources of information:

11.1. Obligatory literature:

11.2. Additional reading:

11.3. Other sources of information to be used:

12. Organization and tasks of students' independent work:

Evaluation criteria for study results: Students' knowledge is evaluated in the "10" system. A successful rating from "4" to "10".

| Mark | Explanation | Evaluation criteria |
|----------------------------|-------------|---------------------|
| with distinction (10) | | |
| excellent (9) | | |
| very good (8) | | |
| good (7) | | |
| almost good (6) | | |
| satisfactory (5) | | |
| almost satisfactory (4) | | |
| faintly (3) | | |
| very faintly (2) | | |

| | | |
|---------------------------|--|--|
| very, very faintly (1) | | |
|---------------------------|--|--|

12.1. Requirements for obtaining credit points:

12.2. Evaluation criteria of the test work:

Teacher _____

Director of the study program _____

13. Department meeting acceptance:

13.1. Decision of the meeting: No. __

13.2. Date of meeting: _____